

E-WISEE LAB

Name of activity	EMOTICONS: emotional education as a non- formal education tool for working with hard-to- reach young people
Description of good practice	Promoting the professional development of youth workers by using emotional education in working with young people and groups of young people who are difficult to reach, who come from deprived backgrounds and who have experiences of interpersonal violence, agitation or suffered violence. The training was preceded by preparatory meetings organised by the project partner organisations and online training, followed by dissemination and educational activities to apply the learning from the training. The activities aimed to teach a non-formal approach The project activities were organised over 7 working days, each organised by a project partner and structured around these macrothemes: Teambuilding, overcoming barriers and building trust, and co-construction of the core concepts of the training. How to include attachment theory in young people through emotional education; How to communicate emotions to young people with special educational needs; Emotions and young people in the social network era; Creative Workshop Methods in Youth Emotional Education Creative; Improving emotional intelligence for communication through simulation games.
Target group involved	Youth Worker
The context in which it was tested	Participating countries: Italy, Lithuania, Serbia, Spain, United Kingdom
Methodologies used	The training activities were conducted with non-formal methodology, using different educational tools to maximise different forms of intelligence and encountering the different stages of learning: experiencing, comparing, reflecting, generalising and applying
Links to videos or toolkits related to good practice	https://erasmus-plus.ec.europa.eu/projects/search/details/2016-1- IT03-KA105-008418
Year of realisation	2016/2017
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