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## E-WISEE LAB

<b>Name of activity</b>	<b>LibriAMO - Sexual Identity</b>
<b>Description of activity</b>	<p>This activity addresses the topic of sexual identity, framing it within a broader discussion on identity, non-discrimination, inclusion of diversity and respect. The educators ask everyone to sit in a semi-circle and project extracts from selected books (e.g. "Heartstopper", "The Song of Achilles", "Cemetery Boys", etc.). Educators need to ensure they choose a book that addresses the following topics:</p> <ul style="list-style-type: none"> <li>• gender identity;</li> <li>• binary gender conformity;</li> <li>• patriarchy;</li> <li>• gender inequalities to the detriment of young people.</li> </ul> <p>After reading the extracts from the books, the facilitator highlights and leads the debate with the audience by asking questions such as:</p> <ul style="list-style-type: none"> <li>• What is the text about?</li> <li>• How did you feel when you read/listened to the text? (Check whether the participants express different feelings based on their gender).</li> <li>• Have you ever found yourself in a situation similar to the one described in the text? If so, can you describe it?</li> <li>• What makes a boy or a girl story?</li> <li>• Are there any differences between male and female roles in society? If yes, which ones?</li> <li>• Do men and women have the same opportunities?</li> <li>• Do all guys like to date girls?</li> <li>• Do all girls like to date guys? (Clarify the concept of "sexual orientation" versus "gender identity").</li> </ul> <p>At this point, there may be testimonies (previously organised) from young people involved personally or from experts on the subject (psychologists, psychiatrists, sector organisations, etc.). In this case, the operators moderate the subsequent interventions by trying to empathize with the target.</p> <p>**This activity has been included (with relevant descriptions for each category) in the list of good practices, in the list of activities for the indirect target group and in the list of activities to strengthen the skills of YWs. Perhaps internal links could be included to allow users a direct link.</p>
<b>Who are the participants?</b>	This material is meant for youth workers in their work with young people (12 - 18 years old ) using non-formal education methodologies.
<b>Identification of the</b>	The objective of this activity is to address the topic of gender

<b>aims of the activity</b>	identity, highlighting, in particular, the risk given by the representation of gender in its binary form as the only possible option. Furthermore, it intends to analyze the factors underlying patriarchy and gender inequality.
<b>Number of participants</b>	The idea is suitable for large or small groups.
<b>Duration</b>	Several sessions of about two hours each. This also depends on the number of books selected for the activity.
<b>Materials for the activity</b>	Pen and paper, a large room in which parts of the text can be projected.
<b>Suggestions for the post-activation debriefing</b>	The activity ends with questions from the operator that act as a stimulus for reflection, such as: What is gender discrimination? What can we do to counter it? What have you learned about gender identity and sexual orientation? Did you discover something you didn't know before?
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