



E-WISEE LAB

Name of activity	LibriAMO - Sexual Identity
Description of activity	<p>Educators must have read the proposed books before the activity or know the plot and key information in detail (e.g. "Heartstopper", "The Song of Achilles", "Cemetery Boys", etc.). The activity aims to convince the "public" (the facilitator) of the points in favour of one's thesis. Two people begin the activity, one "against the other" (the third facilitates the debate), a thesis/antithesis card is drawn, among those previously created (but unknown to the participants), one of the participants defends the proposed idea, the other its opposite. There will be 4 interventions of 4 minutes each. In the meantime, the facilitator regulates the debate by summarizing the opinions and passing the baton at each end of the turn.</p> <p>The exercise can be repeated so that all participants interpret the facilitator and the dialogue partners. At the end of the activities, an external observer reports the salient points of the various debates, with the debriefing focusing on the strengths and weaknesses of each decision.</p> <p>**This activity has been included (with relevant descriptions for each category) in the list of good practices, in the list of activities for the indirect target group and in the list of activities to strengthen the skills of YWs. Perhaps internal links could be included to allow users a direct link.</p>
Who are the participants?	This activity is foreseen to strengthen Youth Workers, skills such as active listening, empathy, effective communication, and emotional communication.
Identification of the aims of the activity	The activity is designed for at least 3 people at a time and stimulates dialectical skills, active listening, polarized positions and empathy.
Number of participants	3 Youth Workers at the time
Duration	40 minutes
Materials for the activity	Sheets of paper, pens and Post-it notes
Identification of the competencies	Dialectical skills, active listening and empathy.
Suggestions for the post-activation debriefing	At the end of the activities, an external observer reports the salient points of the various debates, with the debriefing focusing on the strengths and weaknesses of each decision.

Disclaimer

This content is released under a Creative Commons Attribution 4.0 International License. You are free to:

- Share: copy and redistribute the material in any medium or format.
- Adapt: remix, transform, and build upon the material for any commercial purpose. The licensor cannot revoke these freedoms if you follow the license terms.

Under the following terms:

Attribution — You must give appropriate credit, provide a link to the license, and indicate if changes were made. You may do so reasonably, but not in any way that suggests the licensor endorses you or your use.

Share Alike — If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original.

<https://creativecommons.org/licenses/by/4.0/>